**Breakout Conversation Meeting Room 5**

**(was Group 6 in google doc)**

**Team Members: Thomas Willows, Abrea Tillman, Serafin Fernandez, Jessica Lorgren, John Stover, Jessica Melvin, Abrea Tillman, Olga , Steph Jarrett, Joubin Afshar**

***PART ONE / Re: Mission Statement***

* Short, to the point
* Visionary, Inspirational
* Mission as a concise summary of our principles and values
* Action words – empowering students, academic excellence, shared participatory governance, transformative,
* Consistent messaging and planning
* Access for Students - Inside and Outside of Classroom and in response to Student Needs, Facility Access, Services Access - and need to update processes.
* Accountability as a factor and the need for measures, follow up, and updates as necessary to maintain integrity of values.

***Re: Facilities:***

* Measure H and ongoing need for maintenance, growth, and innovation
* Appreciation for faculty, students, and administrations coming together at learning institutions.
* Providing a perfect environment for these three to come together and do their magic.
* Providing the best facilities and spaces for faculty to be their best selves.
* The students need the freedom to grow and learn and be in the space that gives them that ability

***Re: Diversity, Equity, Inclusion, and Anti-Racism***

* Humility and fluidity in approaches and solutions
* What is inclusion? How do we reach out and include those we are not thinking about or not aware of?
* Safety related issues for students and instructors - non-threatening BCARE for instance
* Acknowledge the diversity of communities within SRJC, student enrollment, and recruitment.
* How are we preparing students and graduates for success in a global world.
* A globalized perspective and ability to navigate a transnational, interconnected world.
* Preparing students for a globalized world. To achieve their academic goals.
* Title V related impacts
* Access for Students - Inside and Outside of Classroom and in response to Student Needs, Facility Access, Services Access - and need to update processes.

***Sustainability and Environmental Concerns.***

***A Changing Covid Impacted World***

* Adapting to a new world and the new opportunities and fields and areas of employment and growth
* Being as fluid as the world in which it exists
* Flexibility in Curriculum and Course Delivery: Distance, Hybrid, Hyflex, In Person, Etc.

**CURRENT MISSION**

**SRJC passionately cultivates learning through the creative, intellectual, physical, social, emotional, aesthetic and ethical development of our diverse community.**

* ***We focus on student learning by preparing students for transfer; by providing responsive career and technical education; and by improving students’ foundational skills.***
* ***We provide a comprehensive range of student development programs and services that support student success and enrich student lives.***
* ***We support the economic vitality, social equity and environmental stewardship of our region.***
* ***We promote personal and professional growth and cultivate joy at work and in lifelong learning.***
* ***We foster critical and reflective civic engagement and thoughtful participation in diverse local and global communities.***
* ***We regularly assess, self-reflect, adapt, and continuously improve.***

**PART TWO / Vision Statement**

**Team Members: Joubin Afshar, John Stover, Steph Jarrett, Serafin Fernandez, Thomas Willows, Jessica Melvin, Jessica Lofgren**

##### **CURRENT VISION: SRJC aspires to be an inclusive, diverse and sustainable learning community that engages the whole person.**

**NEW IDEAS!**

***We’re not asking for permission,***

***we’re stating who we are and what we are willing to do.***

SRJC is a community institution made up of diverse faculty and student body, that promotes diversity and inclusion

SRJC is proud in its commitment to creating and maintaining an equitable, safe and accessible learning and working environment that promotes academic excellence and supports our community.

SRJC is dedicated to educating students for the benefit of creating a sustainable future that is

SRJC is committed to a diverse, equitable, inclusive, anti-racist, and sustainable learning community that inspires, empowers, motivates, and prepares the whole person for a globally interconnected world.

SRJC changes lives through continuous innovative, inclusive and equitable learning and working environment.

* Innovative as connecting to broader world and preparing for new world
* Equitable and Inclusive - who we want to be today and providing equal grounds
* **We are committed to the evolving diversity of the student body and the emergent needs of underserved and underrepresented populations**

**Value Statement(s) Existing**

##### **VALUES**

**We balance and integrate the following core values in assuring the success of our diverse learning communities.**

**1. We value Learning that includes**

* **Excellent and innovative instruction and support services;**
* **A learning- and learner-centered environment;**
* **A welcoming physical environment;**
* **A caring and supportive attitude among faculty and staff;**
* **Access to programs and courses that lead to transfer and/or gainful employment.**

**2. We value Academic Excellence that includes**

* **Academic freedom balanced with academic responsibility, integrity and ethical behavior;**
* **Effective and transparent communication with information being shared in a timely fashion;**
* **Collaboration in continuous quality improvement of SRJC’s programs and services.**

**3. We value Sustainability that includes**

* **The teaching of sustainability principles and concepts;**
* **Research on sustainable development projects/ issues;**
* **Incorporating ecological values and practices in the District’s operations;**
* **Support and promotion of sustainability efforts in our community;**
* **Fiscal solvency and stability.**
* **Social sustainability (“Holistic wellness” from below)**

**4. We value Diversity that supports**

* **Equal access for all students;**
* **Multi-ethnic global perspectives and cultural competencies;**
* **Employees who reflect the communities we serve;**
* **Honesty and integrity in an environment of collegiality and mutual respect.**

**5. We value Community that includes**

* **Community partnerships and advocacy for workforce and economic development;**
* **Cultural enrichment opportunities;**
* **Lifelong learning.**
* **Providing intentional opportunities to collaborate and engage with the surrounding community;**
* **Providing resources and support to foster a strong sense of community for all members of the community. (this is to empower students to develop their own identity)**

**6. We value Beauty that includes *(is this inclusive? Too subjective?)***

* **Well maintained and aesthetically pleasing facilities and grounds;**
* **Holistic wellness / SERVING THE WHOLE STUDENT;** *this is an important statement (but is it at a financial cost?)*
* **Joy in learning and work.** *YES! How much academic competition is good, less competition more collaboration-student-to-student.*

**7. We value Compassion that includes**

* **Helping students develop a vision for their lives;**
* **Civic engagement opportunities that contribute to real world problem solving;**
* **Empathy to identify the challenges and address the needs of others;**
* **Collaborative leadership.**

**8. We value Innovation that includes**

* **Creativity, openness and risk taking;**
* **Multiple perspectives;**
* **Response to demographic, global, *ENVIRONMENTAL*, and technological changes.**

**(Approved by the Board on October 8, 2013)**

**WE VALUE ACCESSIBILITY, REPRESENTATION, COLLABORATIONS,**

**Holistic PHILOSOPHY characterized by comprehension of the parts of something as intimately interconnected and explicable only by reference to the whole.**

**Add - our land acknowledgment statement**