

Town Hall November 17, 2022
Goals and Objectives Development
Participant Input conversion from table

(The following is a conversion from the table-formatted document titled Town Hall 2022-11-17, formatted here for legibility)

Example Goals and Objectives from Other California Community Colleges

Cuesta College

Institutional Initiative 2: Completion

Goal: Increase the number of students earning an Associate Degree including Associate Degrees for Transfer (ADT), credentials, certificates, or specific job-oriented skill sets Institutional

Objective: Increase in the number of students who earn an Associate Degree or Associate Degree for Transfer, credentials, certificates, or specific job-oriented skill sets Responsible Parties: Vice President Academic Affairs / Vice President Student Services and College Centers

KPIs:

Measure 1: Percent of student persistence in courses

Measure 2: Percent of students who earn either an Associate Degree or Associate Degree for Transfer

Measure 3: Percent of first-time students who complete a Chancellor's Office approved Certificate

Measure 4: Percent of students who attain completion, as defined by the Vision for Success goals

Clovis Community College

Initiative: Supporting Student Success

Goal: Provide comprehensive services while promoting equity

Objectives:

- Continue integration of student services and instruction
- Develop support programs to promote student retention
- Utilize technology to expand and enhance student services
- Expand student services, such as tutoring, library, honors program, and athletics
- Expand student activities, such as a multi-cultural day event, additional student clubs, additional athletic teams, and speaker series to support student engagement and inclusion
- Develop an International Students program

San Joaquin Delta

Initiative: Student-Centered

Goal: Increase student success metrics for all students, especially for disproportionately impacted students, to significantly reduce equity gaps.

Objectives:

1.1 Significantly Reduce Equity Gaps By fall 2027, close equity gaps in completion across all racial groups and disproportionately impacted student populations while increasing the overall completion rate from 16% to 36%.¹

1.2 Meet Student Basic Needs By fall 2027, reduce the percentage of students reporting basic needs insecurity from 60% to 40%.

1.3 Promote Student Health, Wellness, and Safety Baseline measure and goal to be established by fall 2022.

¹ Completion rate is defined as earning an Associate Degree, Associate Degree for Transfer, and/or a Certificate within four years (Vision Goal Completion Definition)

Key Strategies:

- Re-establish the College's commitment to implementation of the Guided Pathways model, including: Emphasize the importance of Guided Pathways as a framework for student success and equity, and highlight what has been implemented successfully
- Embedded basic needs assessment and resources early in the student journey
- Establishment of momentum points and milestones along the student journey, including identification of learning outcomes across the Transfer and Career Pathways (TrACs)
- Proactive and strategic interventions for disproportionately impacted student populations
- Resources, support, and professional development focused on disproportionately impacted student retention
- College-wide training encompassing each individual's role in supporting and improving the student experience from outreach through completion and beyond
- Actively elicit student perspectives and increase opportunities for engagement and participation to inform ongoing improvements.
- Support and sustain a positive college climate for inclusion, health, wellness, and safety for all students through enhancement of services, resources, and trainings, including expansion of services for student basic needs. Ensure awareness of services, resources, and trainings through widespread and effective communication, marketing, and outreach.

SRJC Strategic Planning: Goals and Objectives Town Hall Input

ACADEMIC QUALITY

Goal: Prepare students for transfer, life-long learning, and developmental education (subsets of goal listed for information)

- Students receive an education that fully engages and prepares them for achievement in their educational and life goals.
- Prepare students for civic engagement
- High expectations and high support
- Higher levels of happiness, fulfillment, and joy

Objective:

- Offer classes that embody cultural responsiveness, interactivity, contextualized instruction, and prompt critical thinking
- Increase the annual number of students transferring to a CSU or UC
- Increase in the number of students who earn an Associate Degree or Associate Degree for Transfer, credentials, certificates, or specific job-oriented skill sets

KPI:

- Number meetings/counselors, Ed Plans, # of AAs/ADTs, # Finding gainful employment, #transfers, GPA averages?, Satisfaction survey? Educational impact?

STUDENT SUCCESS AND SUPPORT

Goal: Students leave the college with the sense of purpose and readiness to move on to the next stages of their lives

Objective:

- Increase retention and academic progress through student engagement

KPI:

- Number of OER (ZTC) class sections/programs
- Hours/Usage of Library, Tutorial support

Goal: Get FT students to academic goals such as degrees, certificates, or transfer in 3 years or PT students in more [DEFINE "more"].

Objectives:

- Identify and mitigate internal barriers - create a student centered class schedule availability
- Providing more resources to help students: More FT Faculty
- More FT Librarians, Counselors, IT Staff, DE Staff, HR Staff

KPIs:

- Time to certificate/degree/transfer

Goal: Create a culture and eco-system that utilizes practices that create a sense of belonging for all students

Objectives:

- Free/no-cost textbooks
- Expand financial support and aid
- Increase and enhance learning communities and the use of cohorts.
- The institution enhances support resources, proactively communicates and connects students and faculty to those resources that support the completion of Math, English, and ESL 10 in the first year
- The institution creates systems to connect support resources to students in a proactive manner and that is customized and timed for each students' needs. These systems shall include both credit and noncredit student populations.
- College processes direct students to gain transfer content early in their college education.
- The college application process is simplified, and applicants are directly supported through the process. The college is mindful of noncredit students in establishing the new process.

KPI: (none identified yet)

RESPONSIVENESS TO OUR COMMUNITY

Goal: Align the colleges' opportunities/courses to the needs/requests of the community.

Objective:

- Perform needs assessment survey/town hall(s) throughout Sonoma County.

KPI:

- Increase in enrollments of populations not currently enrolled. Increase in enrollments of newly determined community needs programs/courses.

Goal: Recognize and adapt to serve the needs of the changing demographics of Sonoma County

Objectives:

- Increase the number of BIPOC faculty
- Increase the number of bilingual employees

Goal: Integrated, cohesive district sites and instructional programs

Objectives:

- Extended hours for Library and Tutorial services (early morning and afternoon through evening)
- Online services (i.e. Technology)
- Increase career pathways in local industries, especially high school-to-college pathways for dual enrollment students.
- **Course offerings and scheduling are centered on student needs and utilize data provided by students themselves.**
- Intentional programming design for specific populations: DI populations and older adults; programming such as: community education, College to career, dual enrollment
- Collaborate/partner with City and County agencies towards mitigating and adapting to the climate crisis.
- Add or enhance signage and wayfinding

KPIs:

- Shuttle between campuses/centers
- Number of college classes taught per term on high school campuses and other community based locations.
- Increase non-credit classes, especially for Math and English
- Increase the number of faculty and staff who reflect the diversity of the community

CAMPUS CLIMATE AND CULTURE

Goal: Make our campuses/centers more welcoming and accessible environments. Make campus more welcoming for minoritized people/s

Objectives:

- Wayfinding
- Fewer negative experiences, racist, sexist, etc. Comments

KPIs:

- SRJC student Survey, done every 3 years

Goal: Recognize and respond to the climate crisis in our community and develop programs to combat it

Objective:

- Establish a simple easy way to get to SRJC without use of a car and in time/coordination with the class schedule-

KPI: Not identified yet

Goal: Clearly defined and transparent institutional policies and processes

Objective:

- Offer a website scorecard

KPI:

- Website satisfaction survey (not a KPI?)

Goal: [This one was rather messy] Sustainability, good stewards of land and resources, fiscal responsibility? Commitment to lifelong learning. Commitment to DEIA principles and practices, free of bias. Student-ready college

- Lifelong learning objective...develop more robust lifelong learning (non credit) curriculum, including math/english
- Develop Reentry program
- Developing more curriculum that can be housed in Ethnic Studies
- Objective on Student ready college (look at certifications)

KPI:

STARS rating system for Sustainability

