



ACADEMIC SENATE

The primary voice of the faculty in academic and professional matters at Santa Rosa Junior College.

SPRING RETREAT AGENDA

January 24, 2025, 9:00 am to 1:00 pm.

Santa Rosa: Center for Excellence in Teaching and Learning (CETL), Doyle Library, 3rd Floor

CALL TO ORDER 9:00 a.m.

LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.

OPEN FORUM: Not to exceed 3 min. per person and 10 min. per topic. Time may be extended by the President or by approval of two-thirds of Senators present. To be added to the queue for Open Forum, please fill out the [Open Forum Form](#) and submit it to the [Academic Senate Administrative Assistant](#) before the meeting. Options for delivering your public comment include making your own statement or asking a colleague to read your statement when recognized or emailing your statement in advance to Academic Senate to be read by the Executive Secretary.

Welcome Remarks from the Senate President 9:10 a.m.

Coffee Talk 9:15 – 9:45 a.m.

We encourage community building and general discussion to start, then moving onto the suggested discussion topic as follows: ***What can we do as a body to staff workgroups that we have passed/initiated, yet when we recruit, either the same folks or no one is stepping up? We'll start in small groups, then come back together as we report out.***

Reviewing Fall Achievements/Previewing Spring Activities 9:45 – 10:00 a.m.

Discussion on Academic Senate Financial Management 10:00 – 10:45 a.m.

How shall we engage in establishing priorities and management specific to our fiscal management going forward? Our Exchange Bank Senate accounts include both savings and checking lines. We also receive limited contributions from faculty each month as per the voluntary salary reduction option. Some questions we will discuss in preparation for formally bringing forward to the Senate include (*non-exhaustive*)...

...How will we prioritize team building and development?

...(ASCCC Plenaries, Leadership Institute, Themed Conferences, etc.)

...How shall we assign ongoing management and monitoring responsibilities?

...(add duties to existing officers? Create new officer positions?)

...How shall we build the resources of the Senate?

...(standard versus market based / high yield accounts)

...What is our relationship to the Foundation and how to best manage?

Break 10:45 – 11:00 a.m.

Focus Group Pilot Session with Sarah Pew and Jeremy Smotherman: Developing Suggestions for Action
Steps under development with the Strategic Action Workgroup 11:00 a.m. to 1:00 p.m.

[The Strategic Action Workgroup](#) is charged with recommending short-term and long-term Actions which identify how we will achieve our Initiatives and Goals. Today's pilot focus group is the latest in a series of collaborative processes identifying strategic initiatives, goals, and actions as identified from members of the community. The goal of this pilot session today is to gather Senator insights and suggestions to support SRJCs strategic plan. We'll also engage in a post focus group survey in support of future focus groups that will follow for faculty, classified, student, and admin cohorts.

Our schedule of activities...

<i>11:00 to 11:15 a.m.</i>	<i>Welcome, Intro, Overview, Structure, and Goals</i>
<i>11:15 a.m. to Noon</i>	<i>Academic Quality and Student Success Focus Group Discussions</i>
<i>Noon to 12:10 p.m.</i>	<i>Lunch served (working lunch)</i>
<i>12:10 to 12:55 p.m.</i>	<i>Community and Climate Focus Group Discussions</i>
<i>12:55 to 1:00 p.m.</i>	<i>Wrap / End</i>

1:00 pm **END**

ALL FACULTY MEMBERS ARE INVITED TO ATTEND ACADEMIC SENATE MEETINGS

This Academic Senate is created to secure the professional rights and to carry out the responsibilities of the faculty of the Sonoma County Junior College District. The faculty have the traditional right of college faculty to participate in the governance of the college. As specialists in specific disciplines and as experienced instructors, the participation of the faculty in the governance of the college is essential for the district's pursuit of its mission. As professionals, the faculty have the right and a duty to set professional and ethical standards for the conduct of their profession and to promote the excellence of their profession. In order to achieve these ends and in accordance with Title 5 of the California Administrative Code, Subchapter 2, Sections 53200-53205, this Academic Senate is established.